

SGT - GK and CURRENT AFFAIRS – TAMIL MEDIUM

SET – 7

1. Nobel prize is given in the memory of

1. Samuel Nobel
2. Allan Nobel
3. Sam Nobel
4. Alfred Nobel

CY-u "û] YôL úSôTp T-Ñ YZeLI TÓi \Õ

1. NôØúYp úSôTp
2. B Xu úSôTp
3. Nôm úSôTp
4. B p©Wh úSôTp

2. Ashoka Chakra in the National Flag has this number of spokes

úREVd ùLô¥« Ūs[AúNôLf NdLWj \$u
B WeL° u Gi | dûL

1. 22
2. 23
3. 24
4. 25

3. ISRO Launches a Record of 104 satellites into the space on

1. 2nd February, 2017
2. 11th February, 2017
3. 15th February, 2017
4. 21th February, 2017

Çv úWô, 104 ÔûQ dúLôSLû [®i | p H®
NôRû] ×-kR SôS

1. ©I WY- 2, 2017
2. ©I WY- 11, 2017
3. ©I WY- 15, 2017
4. ©I WY- 21, 2017

4. Hypermetropia can be corrected with

1. Convex lenses
2. Concave lenses
3. Biconcave lenses
4. Plano Concave lenses

Ç WI TôoûYûV N-ùNnV ERÜYÕ

1. İ ® ùXuÑLS
2. İ - ùXuÑLS
3. CWhûP İ - ùXuÑLS
4. NUR[İ - ùXuÑLS

5. The official language of Arunachal Pradesh is

1. Hindi
2. Punjabi
3. Konkani
4. English

A ÚQ ôfNXI ©WúRNj §u B hÉùUô⁻

1. Ck§
2. TgNô©
3. ùLôeL¡
4. B e¡ Xm

6. 'Prince of Wales' Museum is located at

1. Kolkata
2. Mumbai
3. Gujarat
4. Goa

'Prince of Wales' A ÚeLôhÉVLm A ûUKÕs[CPm

1. ùLôpLj Rô
2. ØmûT
3. İ _Wôj
4. úLôYô

7. The State animal of Andhra Pradesh is

1. Black Buck
2. Wild Buffalo
3. Indian Elephant
4. Leopard

Black Buck

1. Black Buck
2. Wild Buffalo
3. Indian Elephant
4. Leopard

8. The four districts of the Rayalaseema Region are

1. Anantapur, SPSR Nellore, Chittoor, Kadapa (YSR)
2. Anantapur, Kurnool, SPSR Nellore, Chittoor
3. Anantapur, Kurnool, SPSR Nellore, Kadapa (YSR)
4. Anantapur, Kurnool, Chittoor, Kadapa (YSR)

Anantapur, SPSR Nellore, Chittoor, Kadapa (YSR)

1. Anantapur, SPSR Nellore, Chittoor, Kadapa (YSR)
2. Anantapur, Kurnool, SPSR Nellore, Chittoor
3. Anantapur, Kurnool, SPSR Nellore, Kadapa (YSR)
4. Anantapur, Kurnool, Chittoor, Kadapa (YSR)

9. The host of FIFA World Cup – 2018 was

1. France
2. Russia
3. Brazil
4. Germany

2018 FIFA EXLd úLôl ûTûV SPj §V SôÓ

1. ©WôUv
2. Wx Vô
3. ©úW£p
4. ù_oU²

10. The first BRICS Film Festival was organized at

1. Bengaluru
2. Hyderabad
3. New Delhi
4. Mumbai

ØRp BRICS §ûWI TP ®Zô SPkR CPm

1. ùTeLõ Ú
2. I RWôTôj
3. xÕ¥p-
4. ØmûT

11. The only riverine major port in the Country is

1. Chennai port
2. Kolkata port
3. Paradip port
4. Mormugao port

Sôh¥úXúV JúW Jú S§ ÁÕ B RôWl ThÓs [Ødj V Õû\ØLm

1. ùNu û] Õû\ØLm
2. ùLôpLj Rô Õû\ØLm
3. TôWô¾l Õû\ØLm
4. UoUúLôYô Õû\ØLm

12. Ball - point pen was invented by

1. John J Loud
2. Nikola Tesla
3. Tennant
4. Edwin T Holmes

TkÕØû] úT] ôûYd Li P±kRYo

1. _ôu ú_ ùX[h
2. ``úLôXô ùPv Xô
3. ùP] u h
4. Gh®u ¥ úa ôpmv

13. The affected organ due to Pneumonia is

1. Small Intestine
2. Lungs
3. Brain
4. Kidneys

• úUô² VôYôp TôŞI xđĩ s [ôĩ m EßI x

1. £ßĩ Pp
2. ÖûWÂWpLS
3. ê û [
4. £ß¿WLeLS

14. The first country to implement family planning is

1. China
2. Australia
3. Nepal
4. India

ĩ ÓmTd LhÓI TôÓ ŞhPj ûR ØR- p
SûPØû\I Tôj ŞV SôÓ

1. °] ô
2. B v ŞúW- Vô
3. úSTô[m
4. CkŞVô

15. The longest river in the World is

1. Brahmaputra
2. Nile
3. Amazon
4. Ganga

EXi u^a L ¿ [Uô] S\$

1. ©WmU×j \$Wô
2. ûSp
3. AúUNôu
4. LeûL

16. The capital of France is

1. Cairo
2. Metical
3. Peso
4. Paris

©Wôu £u RûXSLWm

1. ùLnúWô
2. ùU¥Lp
3. ùTúNô
4. Tô¬v

17. The 5th ASEAN Defence Ministers' meeting was held on 19 & 20 th October , 2018 at

1. New Delhi
2. Hong Kong
3. Singapore
4. Kathmandu

2018 p, AdúPôTo 19 Utβm 20 úRŞL° p
5 YŌ ASEAN TôŌLôl × UKŞ-L° u UôSôÓ
SŪPùTt\ CPm

1. ×Ōŷp-
2. a ôeLôe
3. £eLI éo
4. LôhUôl Ó

18. "World Earth Day" is observed on

1. 8th March
2. 28th February
3. 10th April
4. 22nd April

"EXLI ×®SôS" ùLôl PôPI TÓm SôS

1. Uôof 8
2. ©I WY- 28
3. HI Wp 10
4. HI Wp 22

19. The Author of this book 'Wings of Fire' is

1. Dr. APJ Abdul Kalam
2. Dr. B.R. Ambedkar
3. J.P. Narayan
4. I. K. Gujral

«Ad² f £\İ LsµGu à m è - u B £-Vo

1. PôdPo H.©.ú_. AI Õp LXôm
2. PôdPo ©.B o. AmúTj Lôo
3. ú_.©. SôWôVQ u
4. I .úL. İ wWôp

20. This period is called "The Golden age of Ancient India"

1. Satavahanas period
2. The Harsha period
3. Gupta period
4. Mauryan period

“Ti ûPV CkŞVô®u ùTôtLôXm” G]
AûZdLI TÓm LôXm

1. NôR YôLQ oL° u LôXm
2. a o` -u LôXm
3. İ I RoL° u LôXm
4. ùU[-VoL° u LôXm

SGT – PERSPECTIVES IN EDUCATION – TAMIL MEDIUM

SET – 7

21. In the History of India, this period was recognized as
“Period of Intellectuals”

ÇkŞV YWXô±p »Öi Q ±Yô[oL° u LôXmµµ
Guß AûZdLI TÓm LôXm

1. 1813 - 1834
2. 1834 - 1854
3. 1823 - 1844
4. 1803 - 1824

22. One of the following institutions is not offering training programmes
to educational officers who are monitoring the different kinds of
Educational Institutions.

rdLi P ``BY] eL° p, TX®RUô] Lp®
``BY] eLû[úUtTôoûY« Óm AŞLô-LP dı
T« t£ ``LrfELû[YZeLôR ``BY] m

1. CCRT
2. NCERT
3. NUEPA
4. CBSE

23. The word 'Nali Kali' is derived from this language.

1. Telugu
2. Tamil
3. Kannada
4. Malayalam

« - L° µGà m ùNôp CkR ùUô¯ « - ÚkÕ
GÓdLI ThPÕ

1. ùRÛeİ
2. R^a r
3. Lu] Pm
4. UûXVô[m

24. Model Schools are set up only in certain blocks, the reason is

1. Economical backwardness
2. Educational backwardness
3. Social backwardness
4. Low percentage of female literacy

UôŞ¬ Ts° L[ô] Õ İ ±I ©hP Tİ ŞL° p UhÓúU
ùRôPeLI ThPRtLô] LôWQ m

1. ùTôÚ[ôRôWj Şp ©uRej V''ûX
2. Lp®''ûX« p ©uRej V''ûX
3. Nê L ©uRej V''ûX
4. ùTi GÝj R±ÜÅRm İ û\kR''ûX

25. The first Chairperson of National Commission for Protection of Child Rights (NCPCR)

1. Santhi Sinha
2. Arundathi Roy
3. Sindhutai Sapkal
4. Ruchira Gupta

úRÉV Ĩ ZkûRLS E-ûU TôÕLôI ×
B ûQ Vj Şu (NCPCR) ØRp RûXYo

1. NôkŞ £ua ô
2. A ÚkRŞ Wôn
3. £kÕRôn NI Lp
4. Ú£Wô Ĩ I Rô

26. The number of articles in the Universal Declaration of Human Rights

NoYúRN U² R E-ûULS A±®I©p Es [
NhPI ©-ÛL° u Gi | dûL

1. 28
2. 29
3. 30
4. 31

27. KGBV – Expanded form

KGBV – उ ®→YôdLm

1. Kasturba Gandhi Balala Vidyalaya
2. Kasturba Gandhi Balika Vidyalaya
3. Kasturba Gandhi Balala Vikasakendram
4. Karamchand Gandhi Balika Vidyalaya

28. The reason for Microcephaly in children is due to the size of their head which is less than

1. 20 inches
2. 19 inches
3. 18 inches
4. 17 inches

İ ZkûRL° p "ûUdúWô ùNTô- ' Es [RtLô]
LôWQ m, AYôL° u RûX« u A [Yô] Õ CkR
A [ûY®P İ û\YôL CÚI TúR B İ m

1. 20Aeİ Xm
2. 19Aeİ Xm
3. 18Aeİ Xm
4. 17Aeİ Xm

29. Sakshar Bharath Mission was started with an aim to strengthen

1. Women Adult Education
2. Male Adult Education
3. Education of Physically challenged adults
4. Education of Adolescent Girls

"Nôd ^ W TôWj a ` u' - B] Õ CYoL° u
Lp®V±ûY úUmTÓj ÕYRtLôL ùRôPeLI ThPÕ

1. ùTi L° u ØŞúVôo Lp®
2. B i L° u ØŞúVôo Lp®
3. UôtBj Ş\] ô° L° u ØŞúVôo Lp®
4. ĩ UWI TÚY ùTi L° u ØŞúVôo Lp®

30. The act which is related to Physically Challenged persons in India

CkŞVô®p UôtBj Ş\] ô° LP dĭ ùRôPo×ûPV
NhPm

1. RTA Act
2. PWD Act
3. RTI Act
4. RTE Act

SGT - Educational Psychology – TAMIL MEDIUM

SET – 1

31. Progressive series of changes that occur as a result of maturation and experience is

1. Development
2. Growth
3. Ability
4. Intelligence

ØšoÜ¨ûX Utβm Aà TYeL° u ®û[YôL
HtTÓm Uôt\el° u Y[oÅRj ùRôPof£

1. Øuú] t\m
2. Y[of£
3. §\ûU
4. Öi Q ±Ü

32. 'Life satisfaction' is usually referred to as

1. Contentment
2. Happiness
3. Coping
4. Acceptance

¨û\Yô] YôrdûLûV ùTôÕYôL CqYôβ
İ ±I ©PXôm

1. §ÚI §
2. Uj rff£
3. G§odùLôs Þ Rp
4. HtβdùLôs [p

33. If the following variable is not controlled there will not be objectivity in experimental result.

1. Independent variable
2. Intervening variable
3. Dependent variable
4. Experimental variable

rdLi P CkR U±V LhÓI TÓj R®hPôp
B nÜ Ø¥®tĩ x\YVj RuûU CÚdLôÕ

1. R² j R U±
2. ĩ ßd,hÓ U±
3. NôokR U±
4. B nÜ U±

34. “Motivation is the base for all types of behaviours” – This definition is given by

1. Caroll
2. Coleman
3. Woodworth
4. Guilford

»Aû] j Õ YûLVô] SPj ûRLP dĩ m
A¥ITûPVô] Õ F dLI TÓj ÕRúXµ - CkR
YûWVû\ûV RkRYo

1. LúWôp
2. úLôpUu
3. EhùYôoj
4. j p@úTôoÓ

35. The age of increased individuality

1. Adolescence
2. Adulthood
3. Babyhood
4. Infancy

R² j Ru ûU A ŞLUôL LôQ I TÓm TÚYm (YVÕ)

1. İ UWI TÚYm
2. ØŞoTÚYm
3. İ ZkûRI TÚYm
4. £ÑI TÚYm

36. A child who was initially inattentive or unaware of things is now beginning to notice details. According to Piaget, the child is in

1. Pre-operational stage
2. Concrete-operational stage
3. Formal-operational stage
4. Sensory-motor stage

JÚ İ ZkûR ùRôPdLj Şp ùTôÚhLû[I Tt±
LY] ^a u± CÚI ©à m ApXÕ A±VôUp
CÚI ©à m RtúTôÕ AYt±u ®YWeLû[d
LY² dLj ùRôPej] ôu. ©Vôú_ LÚj ŐI T¥
Adİ ZkûR« u ``ûX

1. Øu ùNVÄhÓ ``ûX
2. ùTôÚsNôo ùNVÄhÓ ``ûX
3. Ti xNôo ùNVÄhÓ ``ûX
4. xX² VdL ``ûX

37. A child who is guided by the teacher to monitor one's own feelings and emotions, discriminate among them and use the information to guide his own actions.

1. Interpersonal intelligence
2. Intrapersonal intelligence
3. Emotional intelligence
4. Personal intelligence

B ě-V-u Y- LohÓR- p Ru ÑV EQoÜLS,
 U] ùYÝfELs AYtβd; ûPúV úYBTÓj §
 A±Rp Utβm Aj RLYûX Ru ÑV
 SPY¥dûLLP dĭ TVuTÓj §d ùLôS YŎ

1. R² SToLP d; ûP« Xô] Öi Q ±Ü
2. R² STÚdĭ s [ôokR Öi Q ±Ü
3. U] ùYÝfEj ùRôPoTô] Öi Q ±Ü
4. STÚdĭ -V Öi Q ±Ü

38. The period of retention in short time memory is (in seconds)

ĭ β; V LôX "û] Yôt\ - p CÚj §ûYdĭ m LôX
 A [Ü (®Sô¥L° p)

1. 10 - 15
2. 25 - 35
3. 20 - 30
4. 5 - 10

39. Henry Murray developed
1. Rorschach test
 2. Thematic Apperception Test
 3. Rating scales
 4. Bell's Adjustment Inventory

àa u ± ØóúW úUmTÓj §VÕ

1. úWô` ôd úNôRû]
2. LÚj ŌÚ ×-kŌdùLôS P m úNôRû] (TAT)
3. RW A [ÜúLôp
4. ùTp Ah_v ùUuh CuùYuh-

40. The performance of an average child at any chronological age is
1. Actual age
 2. Performance intelligence
 3. Overall intelligence
 4. Mental age

GkR JÚ LôX YV§Ûm JÚ NWôN- Ĩ ZkûR« u
 ùNVp ùY° I TôÓ

1. Ei ûU YVÕ
2. ùNVp ùY° I TôhÓ Öi Q ±Ü
3. ùUôj R Öi Q ±Ü
4. U] YVÕ

41. The first emotion developed in the infant is

1. Excitement
2. Jealousy
3. Delight
4. Distress

Εἰς τὴν ὄψιν τοῦ ἑαυτοῦ ἐκείνου ἐκείνου ἐκείνου ἐκείνου

1. Ἀσθένεια
2. Ἐπιθυμία
3. Βαθμολογία
4. Λύπη

42. The extent to which a test measures what it purports to measure

1. Purposive testing
2. Validity
3. Reliability
4. Specific ability

Ἡ ἐκτενὴς ἐκτίμησις τοῦ ἐκείνου ἐκείνου ἐκείνου ἐκείνου

Ἀπὸ τῆς ἀκριβοῦς

1. Ἐπιθυμία ἀκριβοῦς ἐκτίμησις ἐκείνου ἐκείνου
2. Συμβατικότητα
3. Στοιχασμὸς ἐκείνου ἐκείνου
4. Ἐπιθυμία ἀκριβοῦς ἐκτίμησις ἐκείνου ἐκείνου

43. The first step in Pavlovian method is to ensure that the new stimulus is

1. Conditioned
2. Triggered
3. Evoked
4. Neutral

TôqúXô®u Øû\« p ØRp T¥''ûXVô] ×\$V
 Ç i Pp CqYôß CÚdĩ m

1. ''ûX« ßj RI ThP
2. ùRôPeLI ThP
3. GÝI ×YRôL
4. SÓ''ûXVôL

44. The conditioned stimulus is regularly presented without the unconditioned stimulus thus losing its acquired capacity is

1. High order conditioned
2. Trace conditioning
3. Extinction
4. Spontaneous recovery

''ûX« ßj RI TPô Ç i Pp CpXôUp
 ''ûX« ßj RI ThP Ç i Pp °Wô] Øû\« p
 YZe_i, ùT\I ThP §\ûUûV CZITÕ

1. EVô°o ''ûX« ßj Rm
2. ÑYÓ ''ûX« ßj Rm
3. A tßI útôRp
4. Ru² fûNVô] ÁhùLôQ oRp

45. To promote creative thinking in students, the teacher should encourage students to come out with ideas which are

1. Ingenious
2. Novel
3. Different
4. Imaginary

UôQ YoL° p B dLI éoYUô] ÉkRû] ûV
Y[odL B É-Vo UôQ YoLû [Cq®RUô]
ÉkRû] LÞ Pu ØuYWúYi Óm Guß
F dLI TÓj R úYi Óm

1. NôÕ-VUô]
2. ×§V
3. úYßThP
4. LtTû] Vô]

46. A student is encouraged to use convergent thinking, the number of solutions (s)he will come out with will be

1. 2
2. 1
3. 3
4. Numerous

JÚ UôQ Yû] JÚØLf ÉkRû] ùNnÛUôß
F dLI TÓj §] ôp AYu/AYs Cj Rû]
¾oÜLÞ Pu Ru û] ùY° ITÓj §d ùLôS Yôu(s)

1. 2
2. 1
3. 3
4. TX

47. This is a scholastic aptitude test

1. Finger Dexterity test
2. Metropolitan Readiness test
3. Tweezer Dexterity test
4. Minnesota Manipulation test

CÕ JÚ Lp®j ùRôPoTô] SôhPf úNôRû]

1. ®Wp §\u úNôRû]
2. ùUhúWôTô- Pu B Vj Rf úNôRû]
3. úLhPp §\u úNôRû]
4. ^a u] úNôhPô ûLVôÐ m úNôRû]

48. Children will start to identify the colour differences by the age of

1. 2 months
2. 4 months
3. 5 months
4. 1 month

ï ZkûRLs CkR YVÕ ØRp ""\eL° u

úYtβûULû[A±Vj ùRôPeï j u\] o

1. 2 UôReLs
2. 4 UôReLs
3. 5 UôReLs
4. 1 UôRm

49. The process of modification and selection is called

1. Adaptation
2. Adjustment
3. Exceptional intelligence
4. Survival of the fittest

Uôt\m Utβm ùR-Ü ùNnRp ùNVpØû\

CqYôβ AûZdLI TÓm

1. RLYûUI ×
2. ùTôÚj RI TôÓ
3. ANôRôWQ Öi Q ±Ü
4. ``ûXI Tôh¥tLôL úTôWôÓRp

50. A complex feeling state accompanied by physiological arousal and overt behaviour is

1. Motivation
2. Emotion
3. Sensation
4. Anxiety

EPtNôo GÝfε Utβm ùY° ITûPVô]

SPj ûRûV ç i Óm JÚ εdLXô] EQ oÜ``ûX

1. F dLI TÓj ÕRp
2. U] ùYÝfε
3. EQ oÜ
4. TRt\m

TET Cum TRT-2018

SGT TAMIL- TAMIL LANGUAGE - SET-I (51 to 80)

51. "B tβQô úYi ÓYÕ Cp' - CqY¥ CPmùTβm
RûXI x

1. SpùXi Qm
2. Lp®« u £\I x
3. Sh©u £\I x
4. EZ®u £\I x

52. ,rdLôÔ TYtβs ÑûYVô] E ûWVôPp
®û[VôhÓ

1. AmUôû]
2. LZei
3. F Np
4. £t±p

53. ùRôpLôl ©Vo KW±Ü ØRp B \±Ü YûW Es [E « ¬Lû [I Tt± Cq®V- p ï ±l ©hÓs [ôo.

1. J⁻ ©Vp
2. EÚ©Vp
3. UW©Vp
4. GÝj §Vp

54. Ru EûZI ûTúV Sm©f ùNVpTÓTYoLs Rm T| ûV ®ûWkÕ Ø¥I To Gu à m LÚj ûR ùY° I TÓj Õm LûR

1. EQ Üj §Ú®Zô
2. EûZI úT YôrÜ
3. ê uß ùTôtLôÑLs
4. LôûP« u Öi Q ±Ü

55. Du \ ùTôÝ§u ùT-ÕYdí m RuULû] f Nôuú\ôu G] d úLhP Rôn.

- Cdí \hTô CPmùTßm A§LôWm

1. Nôu\ôi ûU
2. ùT-ÛôûWj ÕûQ dúLôPp
3. UdLhúTß
4. ùTôû\ÜûPûU

56. ĩ « p á ®d ùLôi ¥Údĩ m ; úLôXm ^a ĩ kR
 U« p B ¥d ùLôi ¥Údĩ m ; YôNm E ûPVSt
 LôtBd ĩ ° okR¥dĩ m ; Li Qô¥ úTôu\ç0
 F tBLS Ei Ó ; L² UWeLS ^a dL Ei Ó ;
 GuB TôWÕRôNu Ck''XITĩ şûV AZLôL
 YÚ! j Õs[ôo.

1. UÚRm
2. ØpûX
3. ùSnRp
4. ĩ ±g£

57. "a u] ôo' GuTRu ùTôÚs

1. úULm
2. ùTi LS
3. ®i Áu
4. TdLm

58. L[Tm GuTRu CÚ ùTôÚs

1. Vôû] , NkR] m
2. úRôûL, LtéWm
3. Vôû] , ê e j p
4. U« p, Tû] UWm

59. á ûL« u J- UW×

1. á Üm
2. ĩ Zßm
3. AXßm
4. EßØm

60. "UûX' G] I ùTôÚs RÚm TXùNôtLs

1. £Xm×, ùTôÚI ×, TLÓ
2. UôŞWm, ûNXm, NXĭ
3. ĩ YÓ, j ¬, YûW
4. éRwm, ÖLm, Ø¬

61. "ùTôtùLô¥ YkRôs' Gà m Cj ùRôPo CqYûLj
ùRôûLVôĭ m

1. Ti ×
2. úYtßûU
3. ®û]
4. AuùUô⁻

62. $\xi\acute{U} + B\grave{i} o = \xi\acute{U}Y\hat{o}i o GuT\tilde{O} CqY\hat{u}LI$
 $\times Q of \text{£} V\hat{o}i m$

1. $E \ll \tilde{A}\beta$
2. $\grave{u}Un\tilde{A}\beta$
3. $EPmT\acute{O}\grave{u}Un$
4. $Ti \times l \grave{u}TVo$

63. $"L^2 \quad \emptyset u \acute{u}S\acute{o}' Y\acute{U}Y\tilde{O} CqY\hat{u}Lj \quad R\hat{u} [V\hat{o}i m$

1. $L - j R\hat{u} [$
2. $Ju \setminus \hat{o}R Yg\text{£}j R\hat{u} [$
3. $\grave{u}Yi \text{ } ^\circ o \grave{u}Yi \quad R\hat{u} [$
4. $Ju \pm V Yg\text{£}j R\hat{u} [$

64. $\frac{3}{4} \ll] \hat{o}p \tilde{N}hP l \times i \quad E s [\hat{o}\beta m B \setminus \hat{o}uR$
 $S\hat{o}^\circ] \hat{o}p \tilde{N}hP Y\acute{O} - Cd\grave{i} \setminus hT\hat{o}^\circ p \quad CPm\grave{u}T\beta m$
 $A \downarrow$

1. $\acute{u}Yt\beta\hat{u}U \quad A \downarrow$
2. $Rt\grave{i} \pm l \acute{u}Tt \setminus \quad A \downarrow$
3. $\text{£}\acute{u}X\hat{u}P \quad A \downarrow$
4. $\text{©} \pm \tilde{O}\grave{u}U\hat{o}^- R p \quad A \downarrow$

65. "ùRôpLôl ©Vu Åh¥tĩ Yk\$Xu' GuTÕ
CqYûLj ùRôPWôĩ m

1. Ru®û] j ùRôPo
2. EPuTôhÓj ùRôPo
3. ©\®û] j ùRôPo
4. G\$ôUû\j ùRôPo

66. Ko GÝYôn TX TV² ûXLû[d ùLôi Ó Ø¥YÕ

1. R² ``ûXj ùRôPo
2. ùRôPo``ûXj ùRôPo
3. ùNn®û] j ùRôPo
4. úSoá tβj ùRôPo

67. "ùYt±ûX ShPôu' GuTÕ CqYôĩ ùTVWôĩ m

1. £û]
2. ùTôÚs
3. CPm
4. LôXm

68. "Uôox' GuTÕ CqYûLd ĩ t±VÛLWUôĩ m

1. ùUu ùRôPo
2. YU ùRôPo
3. E « oj ùRôPo
4. CûPj ùRôPo

69. SôWRo YÚj \ôo GuTÕ CqYûL B ĩ ùTVWôĩ m

1. LÚj RôYôĩ ùTVo
2. LÚ®Vôĩ ùTVo
3. EYûUVôĩ ùTVo
4. Lô¬VYôĩ ùTVo

70. LÚûU + ĩ « p GuTÕ Cq®§L° u T¥ xQ Úm

1. DBúTôRp, B §¿Pp
2. DBúTôRp, C] ^a Lp
3. C] ^a Lp, Ruù] ô t±WhPp
4. Øu² u\ ùUn§¬Rp, CûPÛLWm CnVôRp

71. ùNôtl° u J- I ûTÛm GÝj ÕLû[Ùm Suí
ùR-kÕ ùLôS[CIT« t£^a LÛm TVuTÓm

1. Tôoj ùRÝÕm
2. Y-ùVôtt± GÝÕm
3. úLhùPÝÕm
4. ùRôPo ùNVp

72. x\ AûUI x, ùUô⁻ j S\ uLû[Y[odí m
á ßLs, TôPI ùTôÚs, T« t£Ls, TôPI ùTôÚs
ùY° I TôÓ ØR- V] Aû] j Õm CYt±u
á ßL[ôí m.

1. TôPè p B nÜ
2. Yí I Tû\ f ùNVpTôÓ
3. úRoÜ
4. UŞI ÀÓ

73. CûQ Vf ùNVpTôh¥tĩ j úRûYVt\ ùTôÚs

1. ùRôPo ùUu ùTôÚs
2. Uôt±
3. L| ²
4. J- « Vp ®ûNITXûL

74. £BLûR GÝR Øû] ùm UôQ Y B £-Vo Cm
ùUô⁻ V±ûY ùTt±ÚdL úYi Óm

1. CXdLQ m, ùNnÚs
2. EûWSûP, EûWVôPp
3. EûWSûP, Vól ×
4. ùNnÚs, L®ûR

75. úRoÜf °oŞÚj Rj Şu A¥I TûP« p úRôu±V
xÕØû\j úRoÜ

1. Ĩ û\V±
2. ùUô⁻ YpXûU
3. x\YV
4. AûPÜ

76. H₁ IT¥ AhûPLû[CdLt\p Øû\« p
TVuTÓj ÕY₀

1. ùNVpY⁻
2. JI TûPI ×
3. ®û[VôhÓ
4. S¥I ×Øû\

77. A ±O₀L° u á tBI T¥, UôQ ôdLoLP Pu
úTÑYR] ôÛm AY₀Lû[f ùNVtTPf
ùNnYR] ôÛm, Cj Rû] ®ÝdLôh¥tĩ
Lt\XûPûYI ùT\ f ùNnV®VÛm.

1. 50
2. 80
3. 100
4. 90

78. L®ûR GÝÕYÕ Cj §\û] Y[odĭ m

1. úTÑRp
2. G⁻ ÛQ oÛ
3. TûPI Tôt\p
4. x-kÕdùLôsP Rp

79. "ùRôPoYi ¥d LôX AhPYûQ T¥I x'
CqYûLVôĭ m.

1. TVu LÚ§V
2. ùTôÝÕ úTôdĭ
3. §\uY[odĭ m
4. A±®Vp

80. RônùUô⁻ ûVI Tt± Suĭ A±k§Új RúX
AYoLs AVp ùUô⁻ ûVd LtTRtĭ -V Rĭ kR
A¥ITûPÛm B Vj RØm B ĭ m Guß á ±VYo

1. G^a ú] ô
2. A±Oo v Åh
3. L^a pÑYX©p
4. UôdÑ ØpXo

SGT- ENGLISH - CONTENT

SET – 1

81. Sylvia Townsend Warner wrote the following novel in English literature
1. The Great Gatsby
 2. Lolly Willowes
 3. Brave New World
 4. Cold Comfort Farm
82. The play ‘The Importance of Being Earnest’ was written by:
1. Christopher Marlowe
 2. Robert Frost
 3. William Shakespeare
 4. Oscar Wilde
83. The poem ‘Meeting at Night’ was written by:
1. Lewis Carroll
 2. Mathew Arnold
 3. Robert Browning
 4. Emily Dickinson

84. Choose the literary work of 'Dorothy Parker'.
1. Good Souls
 2. The Art of Political Lying
 3. Preface to Pygmalion
 4. In Praise of Idleness
85. The language used to write a business letter is:
1. informal
 2. intimate
 3. formal
 4. colloquial
86. While writing a Precis, the purpose of changing compound and complex sentences into simple sentences is:
1. to make the meaning clearer
 2. to make the sentences shorter
 3. to make the reader curious
 4. to increase the length of a sentence

87.mercury is the smallest planet in our solar system

Choose the correct article that fits the blank.

1. A
2. An
3. The
4. No article is needed

88. Choose the sentence that does not need any article (a / an / the).

1. She is dancer.
2. Man is mortal.
3. He has black car
4. This cloth costs ten rupees metre.

89. This boy is quick inventing excuses.

Choose the correct preposition that fits the blank.

1. at
2. in
3. of
4. for

90. Choose the correct sentence regarding the use of the preposition 'with'.

1. I was annoyed with her behaviour.
2. He was ashamed with her conduct.
3. This house is infested with rats.
4. She is engaged with Suman.

91. Here are some of our suggestions.

Choose the part of speech of the word, 'some'.

1. an adjective
2. an adverb
3. a pronoun
4. a conjunction

92. All the boys are restless.

Choose the pronoun that can replace the subject, 'All the boys'.

1. They
2. We
3. You
4. There

93. Choose the simple sentence among the following.

1. You must work hard to make up for the time lost.
2. The sun rose and the fog disappeared.
3. A learned man is respected where ever he goes.
4. She said that she was innocent.

94. I don't know where he lives.

The above sentence is

1. an interrogative sentence
2. an imperative sentence
3. a negative imperative sentence
4. a statement

95. This school reopens on 10th July after holidays.

This sentence expresses an action:

1. that happened in the past
2. to happen habitually
3. to happen in the future
4. that has already happened.

96. As soon as they breakfast, they ran out to play.

Choose the correct form of the verb that fits the blank grammatically.

1. had finished
2. will finish
3. will have finished
4. would have finished

97. I went to post a letter after my visitor

Choose the correct tense form that fits the blank.

1. will leave
2. had left
3. is leaving
4. will be left

98. Choose the monosyllabic word from the following.

1. captain
2. great
3. pencil
4. engine

99. The number of diphthongs in vowel sounds in English is:

1. 44
2. 24
3. 12
4. 8

100. Choose the word without having a silent letter in it.

1. foreign
2. muscle
3. sentry
4. conscious

SGT- ENGLISH - METHODOLOGY

SET – 1

101. 'The Lispng Stage' in learning a language is.....
1. 0 to 6 months
 2. 7 to 10 months
 3. 11 to 18 months
 4. 25 to 36 months
102. Identify the false statement.
1. NCF -2005 proposed Child Centred Education
 2. NCF-2005 suggested that Textbooks and other learning materials should facilitate different learning activities
 3. NCF-2005 recommended for 'Teacher Centred Education'.
 4. NCF-2005 suggested to link classroom learning activities with life outside school.
103. In the word 'pet', / p / is
1. an unvoiced, bilabial and plosive sound.
 2. a voiced, bilabial and nasal sound.
 3. a voiced, labio-dental and fricative sound
 4. an unvoiced, labio-dental and plosive sound.

104. A broad and useful classification of talk as ‘interactional and transactional’ was done by ...
1. Michael West
 2. Brown and Yule
 3. Diogenes Laertius
 4. James Asher
105. The three levels of conceptualization called approach, method and technique were identified by
1. Edward Anthony
 2. Harold Palmer
 3. Henry Sweet
 4. Otto Jespersen
106. Identify the example for the structural words.
1. wise
 2. keenly
 3. doctor
 4. and
107. While framing the curriculum for a large group of learners spread across the state, the golden rule applied is
1. highly complex
 2. average as positive
 3. below average
 4. very low standard

108. Lesson planning begins with writing the

1. reflections of the teacher.
2. objectives of the lesson
3. evaluation questions
4. home assignment

109. “A textbook is a printed instructional material in bound form, the contents of which are properly organized and intended for use in elementary and high school curricula”

The above definition of a textbook was given by

1. Yule
2. Robert Cawdrey
3. Warren
4. King James

110. The ability to grasp the meaning of the text is called

1. comprehension
2. application
3. evaluation
4. synthesis

TET Cum TRT-2018

SGT – Maths Content – Set-A (111 to 130) – TAMIL MEDIUM

111. If the compound ratio of $8 : 5\frac{1}{3}$ and the inverse ratio of $3\frac{1}{5} : 1\frac{1}{3}$ is $50 : x$ then the value of x is

$8 : 5\frac{1}{3}$ Ut β m $3\frac{1}{5} : 1\frac{1}{3}$ u R \hat{u} X , r \textcircled{R} ; Rm B ; VYt \pm u
á h \textcircled{R} ; Rm $50 : x$ G² p x u U $\$$ l x

1. 60
2. 80
3. 110
4. 120

112. The compound interest on ₹ 31,250 at 8% per annum for $2\frac{3}{4}$ years is

₹ 31,250 dī B i ¥tī 8% Yh¥ ÅRm $2\frac{3}{4}$ B i ¥tī
B ĩ m á h \textcircled{R} Yh¥

1. ₹ 7387
2. ₹ 7837
3. ₹ 8057
4. ₹ 8750

113. The population of a village increased by 6% annually. If the present population is 17490 then the population of a village a year ago is

$$P_{\text{present}} = P_{\text{past}} \times (1 + \frac{6}{100})$$

$$17490 = P_{\text{past}} \times 1.06$$

$$P_{\text{past}} = \frac{17490}{1.06} = 16490.566 \approx 16491$$

1. 16440
2. 16500
3. 16600
4. 16640

114. If the cost price of 10 articles is equal to the selling price of 8 articles then the percentage of gain is

$$10 \times C.P. = 8 \times S.P.$$

$$\frac{S.P.}{C.P.} = \frac{10}{8} = 1.25$$

$$\text{Gain} = (1.25 - 1) \times 100 = 25\%$$

1. 10%
2. 15%
3. 20%
4. 25%

115. The value of $\sqrt[3]{4096} \times \sqrt[3]{\frac{125}{64}}$

$$\sqrt[3]{4096} \times \sqrt[3]{\frac{125}{64}} \quad \text{u} \quad \text{USI} \times$$

1. 20
2. 18
3. 16
4. 12

116. The number should be subtracted $\frac{-5}{7}$ to get -1 is

$$\frac{-5}{7} \text{ GuTÖ } -1 \text{ G] } \text{ B YRtİ } \text{ L}^- \text{ dLúYi } \text{ ¥V Gi}$$

1. $\frac{-2}{7}$
2. $\frac{2}{7}$
3. $\frac{-12}{7}$
4. $\frac{12}{7}$

117. If 'x4y2z' is 5 digit number is exactly divisible by 9 then the least value of x+y+z is

'x4y2z' G` m I k\$XdL Gi Q`] O` 9 B p
 Á\$« u ± YÍ TÓj \O` G² p x+y+z u
 İ û \kRThN UŞI ×

1. 6
2. 5
3. 4
4. 3

118. The G.C.D of two number is 7 and the first 3 quotients by the division method are 1, 2, 3 then the numbers are

CWi Ó Gi L° u ÁI ùTÚ ùTôÕ Yİ j \$ 7 úUÛm
 Yİ j Rp Øû\« p Á.ùTô.Y LôÕ múTôÕ ; ûPj R
 ØRp ê uß DÜLs 1,2,3 G² p AkR Gi Ls

1. 21, 70
2. 29, 87
3. 49, 70
4. 21, 49

119. If 69.5 is the mean of 72, 70, x , 62, 50, 71, 90, 64, 58 and 82 then the value of x is

72, 70, x , 62, 50, 71, 90, 64, 58 Utβm 82 B j V CWôEL° u á hÓNWôN→ 69.5 G² p x u UŞI ×

1. 76
2. 75.5
3. 75
4. 74

120. At a shooting competition the scores of competition were given in the table then the model score of the competition is

ÕI Tôd; f ÑÓRp úTôh¥« p ùTt\ xS° L° u
 ®YWm AhPYûQ « p ùLôÓdLI ThÓs [Õ. AI
 úTôh¥« u ØLÓ xS°

Score (xS°)	0	1	2	3	4	5
No. of Shots (ÑhP Yônl xL° u Gi dÛL	0	3	6	4	7	5

1. 7
2. 5
3. 4
4. 2

121. In a triangle the height is double the base and the area is 1369 cm^2 then its height is (in cm)

JÚ ØdúLôQj §u EVWUô] Õ ARu A¶I
 TdLj ûR®P CÚUPeİ úUÛm ARu TWIT[Ü
 1369 N.ùN.Á G² p ARu EVWm(ùN.Á-p)

1. 20
2. 74
3. 46
4. 88

122. ABCD is a Rhombus. AC and BD are diagonals. If $AC^2 + BD^2$ is equal to

ABCD Gà m NônNÕWj §p AC Utβm BD GuTûY
 ê ûX®hPeLs G² p AC² + BD² dİ NUUô] Õ

1. $3AB^2$
2. $10BC^2$
3. $8CA^2$
4. $4CD^2$

123. If the area of an equilateral triangle is $16\sqrt{3} \text{ cm}^2$ then its perimeter is (in cm)

JÚ NUTdL ØdúLôQj §u TWI T[Ü $16\sqrt{3}$ N.ùN.Á.
 G^2 p ARu Ñt\ [Ü (ùN.Á-p)

1. 48
2. 24
3. 12
4. 28.6

124. In a cylinder the circumference of the base is 88m and height is 60m then the curved surface area of the cylinder is (in m^2)

JÚ EÚû [« u A¥ Ñt\ [Ü 88Á Utßm ARu
 EVWm 60Á G^2 p AKR EÚû [« u Yû [R[
 TWI T[Ü(Á²-p)

1. 2580
2. 5820
3. 5280
4. 2850

125. If $M = x^2 - xy + 7y^2$, $N = 3x - 2y$ then the product of M and N is

$$M = x^2 - xy + 7y^2, N = 3x - 2y$$

1. $3x^3 - 5x^2y + 23xy^2 - 14y^3$
2. $x^3 - 5x^2y - 23xy - 12y^3$
3. $2x^3 - 10x^2y + 15xy - 7y^3$
4. $x^3 - 7x^2y + 25xy^2 - 14y^3$

126. If two interior angles on the same side of a transversal intersecting two parallel lines are in the ratio 2 : 3 then the smaller angle is (in degrees)

$$\text{Ratio of angles} = 2 : 3$$

1. 67
2. 55
3. 72
4. 85

127. In a quadrilateral ABCD the angles A, B, C, D are respectively in ratio of 1 : 2 : 4 : 5 then the sum of any three angles is (in degrees)

ABCD G à m SôtLWj Šp úLôQ eLs A, B, C, D
 B j VûY Øû\úV 1:2:4:5 ®j Rj Šp Es []
 G² p AYt±p HúRà m ê uß úLôQ eL° u
 ùUôj Rm (¥j ¬« p)

1. 300
2. 325
3. 280
4. 250

128. In a ΔABC , $\angle A - \angle B = 33^\circ$ and $\angle B - \angle C = 18^\circ$ then $\angle A + \angle B$ is equal to

ΔABC p $\angle A - \angle B = 33^\circ$ Utßm $\angle B - \angle C = 18^\circ$ G² p
 $\angle A + \angle B$ d'í NUUô] Õ

1. 155°
2. 143°
3. 134°
4. 162°

129. If $5^{n-2} \times 3^{2n-3} = 135$ then the value of n

$$\text{If } 5^{n-2} \times 3^{2n-3} = 135 \text{ find } n$$

1. 3
2. 4
3. 0
4. $\frac{-3}{5}$

130. Factors of $4a^2 - (2b - c)^2$ are

$$4a^2 - (2b - c)^2$$

1. $(2a + 2b + c)(2a - 2b + c)$
2. $(a - 2b - c)(2b - a - c)$
3. $(2a + 2b - c)(2a - 2b + c)$
4. $(a + b - c)(2a - b - 2c)$

TET Cum TRT-2018

SGT – Maths Methodology – Set-1 –TAMIL MEDIUM

(131 to 140)

131. The term “Mathematics” is derived from the following two Greek terms

“Mathematics” G`a m `uN`o`pX`o] `O `r`dL`o`m CkR
CWi `O `i `u`WdL `uN`o`tL`o - `U`k`O E`U`Y`o] `O

1. Manthano, Techne
2. Manthanein, Techne
3. Mathaino, Techne
4. Arsmathematica, Techne

132. In Psychomotor domain the higher level objective than “Articulation” is

1. Naturalisation
2. Manipulation
3. Imitation
4. Precision

E Pp CVdLmN`o`o L[j S`p »E fN`-l x`p`i`i `±d`u`L`o`u`[
®P E VokR ` `u`X `I `±d`u`L`o`s

1. CVt`u`L`j Ru`u`U
2. `u`LV`o`P Rp
3. `u`T`o`X`f`u`N`n`Rp
4. `O`p- Vm

133. One of the following values that belongs to the Young's Classification of Educational value

1. Preparatory value
2. Cultural value
3. Mathematics as a mode of thought
4. Appreciations

rdLi PYt±p "Ve' Lp® UŞI × YûLTôh¥V- p

Es[UŞI ×

1. BVjR UŞI ×
2. Ti TôhÓ UŞI ×
3. £kŞdİ m Øû\VôL L; Rm
4. TôWôhÓLs

134. This is not the characteristic feature of Deductive Method in teaching mathematics

1. Proceeds from abstract to concrete
2. Proceeds from general to specific aspect
3. Proceeds from principle to example
4. Proceeds from conclusion to hypothesis

L; RI TôP Lt©j R- p ®Ş® [dL Øû\« u

£\I ©Vp× ApXôRÕ

1. LÚj ŞVp "ûX« - ÚkÕ ŞhT"ûXdİ ùNpÛm
2. ùTôÕ® - ÚkÕ İ ±I ©hP AmNj Ştİ ùNpÛm
3. ®Ş« - ÚkÕ ERôWQj Ştİ ùNpÛm
4. Ø¥® - ÚkÕ LÚÕúLô° tİ ùNpÛm

135. One of the following is a merit of 'Heuristic Method'

1. A lengthy, time consuming method
2. A laborious to teacher
3. The students actively participate in the learning process
4. Most of the teachers lack Heuristic spirit

rdLi PYt±p "Li P±Øû\« u' £\I ×

1. ^a L¿i P Utβm AŞLúSWm GÓj Ōd
ùLôS P m Øû\
- 2 B £¬VÚdĩ £WUm AŞLm
- 3 Lt\p ùNVpØû\L° p UôQ YoLs
E tNôLUôL TeúLtTo.
- 4 AŞLIT¥Vô] B £¬VoLP dĩ Li P±
B oYm ĩ û\Ü

136. One of the following is not a characteristic feature of good mathematics text book

1. Free from printing mistakes.
2. Language should be simple, easy, to the level of the students.
3. Content should fit in the child centered education.
4. Size of the book should be too big.

rdLi PYt±p £\kR L! RI ×j RLj §u
£\l ©Vp× ApXôRÕ

1. AfÑúLôol ©p ©ûZLs CpXôUp
CÚdLúYi Óm
2. ùUô⁻ Vô] Õ G° ûUVôLÜm, ÑXTUôLÜm
CÚdLúYi Óm
3. TôPI ùTôÚs ï ZkûR ûUV Lp®dĩ ùTôÚkR
úYi Óm
4. ×j RLj §u A [Ü^a L A§LUôL CÚdL
úYi Óm

137. “Curriculum is the sum total of student activities which the school sponsors for the purpose of achieving its objectives” – defined by

1. Cuning Hom
2. P. Samuel
3. Alberty
4. Pestalogi

»Ts° UôQ YoL° u úUmTôh¥tLô] Aû] j Õ
ùNVpTôÓLû[ùm ùLôî Ó, ï ±dúLôSLû[
AûPV Ht\Yôß AûUYúR LûXj ShPmµµ G]
YûWVßj RY0

1. Lu² e a ôm
2. ©. NôØúYp
3. B pTo¥
4. ùTv PôX´

138. One of the following provides more concrete experience than 'Field Trips' as per Edgar Dale's cone of experience

1. Motion pictures
2. Exhibits
3. Television Educational Programmes
4. Dramatized experiences

rdLi PYt±p, GhLouPp Aà TYdá m×
A¥I TûP« p "L[I TVQ eLû[' ®P A§L §hT
Aà TYeLû[j Rwdá ¥VÕ

1. §ûWI TPeLs
2. Li Lôh£Ls
3. ùRôûXdLôh£ Lp®''Lrf£Ls
4. SôPLj Ru ûUVô] Aà TYeLs

139. The specific strengths and weaknesses in learning of a child (or) whole class can be found by this Evaluation

1. Prognostic evaluation
2. Formative evaluation
3. Summative evaluation
4. Diagnostic evaluation

JÚ UôQ Yu ApXÕ Yİ I × ùUôj Rj Şu
Lt\ - p Es[İ ± I ©hP TXm Utßm
TXÅ] j ûR A ± V ERÜm UŞI ÀÓ

1. Øu] ± UŞI ÀÓ
2. Y[o'' ûX UŞI ÀÓ
3. ùRôİ'' ûX UŞI ÀÓ
4. İ û \V± UŞI ÀÓ

140. The Academic standard to be tested through the following test item is

“Write the number 45,396 in expanded form”

1. Reasoning – Proof
2. Connection
3. Communication
4. Representation & Visualisation

45,396 = 40,000 + 5,000 + 300 + 90 + 6

1. $40,000 + 5,000 + 300 + 90 + 6$
2. $40,000 + 5,000 + 300 + 90 + 6$
3. $40,000 + 5,000 + 300 + 90 + 6$
4. $40,000 + 5,000 + 300 + 90 + 6$