

Government of Andhra Pradesh
Department of School Education
State Council of Educational Research & Training
DSC - LANGUAGE PANDIT SYLLABUS - URDU

1. G.K & current Affairs -	-	10M
2. Perspectives in Education	-	05M
3. Classroom implications of Educational Psychology –		05M
4. Content	-	40M
5. Methodology	-	20M
Total	-	80 M

PART - I

I. General Knowledge And Current Affairs (Marks: 10)

PART - II

II. Perspectives In Education (Marks: 05)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Value Education – Morel Value and Professional Eathics in Education.
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.

- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
 - Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.
4. **Acts / Rights:**
- Right of Children to Free and Compulsory Education Act - 2009
 - Right to Information Act - 2005
 - Child Rights
 - Human Rights.
5. **National Curriculum** - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

PART - III

III. Classroom Implications of Educational Psychology – 05marks

1. **Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
2. **Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
3. **Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

PART – IV

IV. Content (40 Marks)

I - شعراء ادباء کی سوانح عمری ، کارنامے ، تصانیف ، القاب ، خطابات ، اسباق اور تعلیمی معیارات -

II - لفظیات : معنی ، مترادفات ، ذو معنی ، ساجقے ، لاحقے ، اضداد ، محاورے ، کہاوتیں وغیرہ -

III - زبان شناسی : مرکب الفاظ ، تشبیہ ، علم ہجا ، مفرد جملہ اور مرکب جملہ ، ہم آہنگ الفاظ ، فعل ، فاعل ، مفعول ، فعل حال کے اقسام ، تذکیر و تانیث ، رموز و اوقاف -

IV - اصناف نثر و نظم ، صنعت ، اعراب ، ردیف ، قافیہ -

V - 1 - اردو کی ترقی و ترویج میں معاون ادارے

2 - زبان کی قسمیں

3 - آندھرا پردیش میں اردو کا موقف

4 - آندھرا پردیش میں اردو اکیڈمی کے اہم کارنامے

V. Methodology (20 Marks)

اردو و تدریس کے طریقے :

- (1) زبان - مختلف نظریات
- (2) زبان اور بنیادی مہارتیں
- (3) منصوبوں کی تخلیق - درسی کتب
- (4) نصاب اور ہم نصابی کاروائیاں
- (5) ادبی کارکردگیاں - تدریسی طریقے
- (6) اندازہ قدر / جانچ - امتحانات