

Government of Andhra Pradesh
Department of School Education
State Council of Educational Research & Training
DSC - SCHOOL ASSISTANT SYLLABUS - ODIYA

1. G.K & current Affairs -	-	10M
2. Perspectives in Education	-	05M
3. Classroom implications of Educational Psychology –		05M
4. Content	-	40M
5. Methodology	-	20M
Total	-	80 M

PART - I

I. General Knowledge And Current Affairs (Marks: 10)

PART - II

II. Perspectives In Education (Marks: 05)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Value Education – Morel Value and Professional Eathics in Education.
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education

- Role of Education in view of Liberalization, Privatization and Globalization
 - Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.
 - Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
 - Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.
4. **Acts / Rights:**
- Right of Children to Free and Compulsory Education Act - 2009
 - Right to Information Act - 2005
 - Child Rights
 - Human Rights.
5. **National Curriculum** - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

PART - III

III. Classroom implications of Educational Psychology – 05Marks

1. **Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
2. **Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
3. **Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

PART - IV

IV. CONTENT:-[40 Marks]

- 1) ସଂସ୍କୃତଲେଖନମିତିଏବଂପର୍ଯ୍ୟନ୍ତପାଠ୍ୟପୁସ୍ତକଅନ୍ତର୍ଗତବିଷୟ:-
କବିଓଲେଖକମାନଙ୍କସମୟ, ସୃଷ୍ଟି ସମ୍ପଦ,ସେମାନଙ୍କଉପାଧି ଓ ପ୍ରାସ୍ତୁତୀକାର,
ବିଷୟଗତ ମୁଖ୍ୟାଂଶ,ପୂର୍ବାପରପ୍ରସଙ୍ଗ, ଉଦ୍ଦେଶ୍ୟ, ବୈଶିଷ୍ଟ୍ୟ, ମୂଳରଚନା
- 2) ଶିଳ୍ପଭଣ୍ଡାର :-
ପାଠ୍ୟାଂଶଭିତ୍ତିକଶିଳ୍ପାର୍ଥ, ପ୍ରତିଶବ୍ଦ, ଭିନ୍ନଜାତୀୟଶିଳ୍ପ, ଯୁଗ୍ମଶିଳ୍ପ,
ବିପରୀତାର୍ଥବୋଧକଶିଳ୍ପ, ସମୋଚ୍ଚାରିତଶିଳ୍ପ, ଗଦ୍ୟ/ପଦ୍ୟରୂପ,
ଏକପଦରେପ୍ରକାଶ, ଲିଙ୍ଗ, ବଚନ, ପୁରୁଷ, ରୂଢ଼ି, ଲୋକବାଣୀରଅର୍ଥ
- 3) ଭାଷାପ୍ରକରଣ:-
ସନ୍ଧି, ସମାସ, ଛନ୍ଦ, ଅଳଙ୍କାର,ବିଭକ୍ତି, କାରକ,ଉପସର୍ଗ,ତଦ୍ଭିତ, କୃଦନ୍ତ,
'ଶ'ଭବିଧି,'ଷ'ଭବିଧି, ତସମ, ତଦ୍ଭବ, ଦେଶଜ, ବୈଦେଶିକଓ ସାଧାରଣ
ଅଶୁଦ୍ଧିଶିଳ୍ପ
- 4) ବାକ୍ୟ ଓ ପଦ ପ୍ରକରଣ :-
ବିଶେଷ୍ୟ, ବିଶେଷଣ, ସର୍ବନାମ,କ୍ରିୟା,ଅବ୍ୟୟ, ବାକ୍ୟବିଚାର, ପଦବିନ୍ୟାସ,
ବାକ୍ସର ପ୍ରକାର ଉଦେ, ବାକ୍ସ ଓ ବାଚ୍ୟ ରୂପାନ୍ତର, ବାକ୍ସ ସଂକ୍ଷପେଶ
- 5) ଓଡ଼ିଆସାହିତ୍ୟରଇତିହାସ:-
ଆଦିଯୁଗ, ସାରଳାଯୁଗ, ପଞ୍ଚସଖାଯୁଗ, ରୀତିଯୁଗଏବଂ
ଆଧୁନିକଯୁଗ
- 6) ଭାଷାବିଜ୍ଞାନଅଧ୍ୟୟନରଇତିହାସ :-
ଭାଷାବିଜ୍ଞାନରସଂଜ୍ଞାସ୍ୱରୂପ, ବିଭିନ୍ନବିଭାଗଓବିଭବ,
ଧ୍ୱନିବିଜ୍ଞାନଏବଂଓଡ଼ିଆଭାଷାରଧ୍ୱନିଗତବୈଶିଷ୍ଟ୍ୟ, ଅର୍ଥବିଜ୍ଞାନ
- 7) ସାହିତ୍ୟସମାଲୋଚନା ଓ ଓଡ଼ିଆ ପତ୍ର ପତ୍ରିକା:-
ଓଡ଼ିଆସମାଲୋଚନାସାହିତ୍ୟ ଏବଂ ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ ବିକାଶରେ
ପତ୍ରପତ୍ରିକାର ଭୂମିକା
- 8) ଓଡ଼ିଆଭାଷାରଉଦ୍ଦେଶ୍ୟଓବିକାଶ:-
ଶିଳ୍ପାଲେଖ, ପ୍ରାଚୀନପୁରାଣ,କାବ୍ୟ, କବିତାଓଗଦ୍ୟସାହିତ୍ୟରଓଡ଼ିଆଭାଷା

V. Methodology: - [20 ମାର୍କ]

1. ମାତୃଭାଷାର ଗୁରୁତ୍ୱ ଏବଂ ଶିକ୍ଷାଦାନର ଲକ୍ଷ୍ୟ ଓ ଉଦ୍ଦେଶ୍ୟ
2. ଭାଷାକୌଶଳ ଏବଂ ଶିକ୍ଷାମାନ
3. ପାଠ୍ୟଯୋଜନା
4. ଶିକ୍ଷଣଉପକରଣର ଭୂମିକା
5. ମାତୃଭାଷା ଶିକ୍ଷାଦାନ ପଦ୍ଧତି
6. ସହପାଠ୍ୟକାର୍ଯ୍ୟକ୍ରମ – ପ୍ରୟୁକ୍ତିବିଦ୍ୟା
7. ଭାଷାପ୍ରୟୋଗଶାଳା
8. ସୃଜନଶୀଳରବିକାଶ
9. ନିରବଚ୍ଛିନ୍ନ ସଂବ୍ୟାପକ ମୂଲ୍ୟାୟନ [CCE]